

Color & Shape Collage

Grade: Kindergarten

Unit Overview

Concept Statement: Students will learn basic knowledge and skills such as how to identify colors, how to draw shapes, how to cut paper using scissors, and how to use glue to adhere paper together.

Objectives/Overview: In the first lesson, students will be introduced to the colors red, yellow, orange, green, blue, and purple; read the book *The Day the Crayons Quit*; watch a video about colors, and identify the colors in the art room. In the second lesson, students will learn about triangles, squares, and circles; watch videos about these shapes; identify these shapes in the art room; and trace/draw these shapes on colored construction paper. In the third lesson, students will learn about scissor safety, how to properly use scissors, and cut their traced shapes out of construction paper. In the fourth lesson, students will review previously taught information; learn how to properly use glue; and collage their cut-out shapes onto a sheet of white paper.

Standards of Education:

National Art SOLs:

1.d: Students will use art materials and tools in a safe and responsible manner.

2.a: Students will know the difference among visual characteristics and purposes in order to convey ideas.

Virginia Art SOLs:

K.3: The student will follow a sequence of steps used in creating works of art.

K.7: The student will identify and use the following in works of art:

1. Color - red, blue, yellow, green, orange, violet, brown
2. Line - straight/curved
3. Shape - circle, square, triangle

K.16: The student will classify objects in the environment by their visual qualities.

Time Required: Four 45 minute sessions

Key Concepts & Vocabulary: Colors, shapes, circle, square, triangle, scissor safety, proper glue use, collage.

Essential Questions: What objects are the color _____? How do you draw the shape _____? What is the proper way to hold scissors? What are some of the rules of scissor safety? How do you use the right amount of glue? Where can we see the color ____ or the shape ____ in our environment?

Specific Unit Objectives:

Lesson 1- Colors!

Objective: Students will be introduced to the colors red, yellow, orange, green, blue, and purple; read the book *The Day the Crayons Quit*; watch a video about colors, and identify the colors in the art room.

Lesson 2- Shapes!

Objective: Students will learn about triangles, squares, and circles; watch videos about these shapes; identify these shapes in the art room; and trace/draw these shapes on colored construction paper.

Lesson 3- Cutting

Objective: Students will learn about scissor safety, how to properly use scissors, and cut their traced shapes out of construction paper.

Lesson 4- Collage

Objective: Students will review previously taught information; learn how to properly use

glue; and glue their cut-out shapes onto a sheet of white paper.

Lesson 1 - Colors!

Objective: Students will be introduced to the colors red, yellow, orange, green, blue, and purple; We will read the book The Day the Crayons Quit; watch a video about colors, and identify the colors in the art room.

Hook: (8 min) Good morning! My name is Ms. Rouatt. I am a student at VCU learning how to be an art teacher and Ms. Houdek was very nice to let me come practice teaching art here with you! Last week, Ms. Houdek told you all about the rules and expectations here in the art room. Do you remember some of the rules? (1. Be Nice. 2. Work Hard). Today we're going to talk about color.

Instructional Input: (15 min) We live in a very colorful world! Colors are all around us. Do you know the names of any colors? Go over red, yellow, green, blue, purple (using pieces of construction paper) Read the book The Day the Crayons Quit (only the pages with colors we're learning about).

Guided Practice: (10 min) Show pieces of colored construction paper, have students

identify colors, come up with things that are those colors (ex. stop sign, tiger, lemons, grass, water, grapes).

Watch color video – Color Robot (<https://www.youtube.com/watch?v=TdxBWRuhEIM>)

Independent practice: (5 min) Have students stand in a line, walk in a line past stack of construction paper, and select 3 colored pieces of paper. Everyone sit down with their paper, write their name on each sheet. Have them share the colors they selected and give an example of something it reminds them of.

Closure/Assessment: (5 min) Classroom color "I spy" game. Everyone find something in this room that is (color)! Raise your hand and share with the class.

Materials:

Teacher materials: "The Day the Crayons Quit," projector, computer with Internet.

Student materials: Construction paper in red, yellow, green, blue, and purple; pencil.

Lesson 2 - Shapes!

Objective: Students will learn about triangles, squares, and circles; watch videos and read a book about these shapes; trace/draw these shapes on colored construction paper; and identify these shapes in the art room.

Hook: (5 min) Review colors that we learned about last week. Today, we are going to talk about shapes. Do you know the names of any shapes? Today we're

going to learn about 3 shapes - circles, squares, and triangles.

Instructional Input: (10 min) Watch videos about shapes (circle/square/triangle), read book about shapes (Books: The Wing on A Flea; If You Were A Circle; Circles and Squares Everywhere!).

Guided Practice: (5 min) Draw shapes on board. Demonstrate using templates to draw shapes. All the way to one side of the paper so you have room to draw your own!

Independent practice: (15 min) Hand back 3 sheets of colored construction paper that students selected last week. Students will each receive a square, circle, and triangle

template. They will trace their template on one edge of a piece of construction paper. They will then draw the same shape next to it without using a template. Ask students to write their names in each of the shapes they draw.

Closure/Assessment: (5 min) Clean-up. Do you see any of these shapes in the classroom?

Materials:

Teacher materials: Computer with Internet access, projector, books

Student materials: Square/triangle/circle templates, pencil, 3 pieces of previously selected colored construction paper.

Lesson 3 - Cut

Objective: Students will learn about scissor safety, how to properly use scissors, and cut their traced shapes out of construction paper.

Hook: (5 min) Review colors and shapes we've learned about. Today, we are going to use scissors to cut out our shapes. Has anyone ever used scissors before?

Instructional Input: (15 min) Go over scissors safety. Have students sign scissor safety agreement sheet: I will only use these scissors on paper.

Guided Practice: (5 min) Show students how to hold scissors, have students hold scissors and show their grip. Demonstrate cutting shapes out of paper. Tell students

your scissors are the car, the line is the road – stay on the road and go slowly!

Independent practice: (15 min) Students will cut out their drawn shapes from construction paper. Make sure your name is on at least one shape.

Closure/Assessment: (5 min) Clean-up. Put scraps in the recycling box. Stack shapes and paper clip.

Materials:

Teacher materials: Computer with Internet access, projector, scissor safety contract.

Student materials: 3 pieces of colored construction paper with previously drawn shapes, one pair of scissors per student.

Lesson 4 - Collage

Objective: Students will review previously taught information; learn how to properly use glue; and glue their cut-out shapes onto a sheet of white paper.

Hook: Review colors and shapes. Have students hold up one of their cut pieces and identify its color and shape. Have you ever used glue before? Today we're going to learn how to use glue to make a collage!

Instructional Input:

Defined Vocabulary: Collage - a piece of art made by gluing materials onto paper.

Guided Practice:

Demo: Write name on back of paper. Demonstrate how to twist cap on glue bottle. Show students "dot, dot, not a lot" method to put glue on the back of a cutout

shape. Place shape down on white paper and press lightly. Repeat process for other pieces! When you're done with the glue, twist the cap closed and put it back in the basket.

Independent practice: Students will use glue to collage their cutout shapes onto a piece of white paper.

Closure/Assessment: Ask students to share their collage process. "I made a collage with a [color] [shape], a [color] [shape], and... "

Materials:

Teacher materials: Demonstration shapes and paper.

Student materials: Elmer's glue, white paper, previously cut-out shapes, pencil

DAILY ASSESSMENT RUBRIC

	Excellent	Acceptable	Needs Work
Classroom Contribution & Participation	Student had insightful participation in class discussions, and was exceedingly respectful towards self, peers, teacher, and materials.	Student participated in class discussions and was respectful to self, peers, teacher, and materials.	Student did not participate in class discussion, showed disrespect towards self, peers, teacher, and materials.
Independent Practice	Student used glue neatly and properly to collage colorful shapes onto paper.	Student used glue to collage colorful shapes onto paper.	Student was unable to use glue or collage shapes onto paper successfully.

Scissor Safety Contract

DATE

I agree to use the scissors safely. I will not use the scissors on any surface or material unless told to by Ms. Rouatt. I understand that if I use scissors inappropriately (on people, other materials, etc.), I will lose my privilege to use scissors in art class.

Name

STUDENT WORK

